



Lincoln Assassination CSI

A portion of a historian's job is to research. They have a question, develop a thesis and then they spend time focused exploring their thesis and answering that question. When that is complete a historian is only half done. The next step is to present their findings. That can be done by writing a journal article, presenting at a conference or serving on a panel of experts in that area of research.

In our case we are going to return to the scene of the Lincoln assassination and see what we can add to the investigation. Each student is an 'expert' in one area of the assassination. By working together and putting all the pieces together, we should get the bigger picture of the assassination.

The process will be divided into two parts:

Part One (30 points):

Condense your research into one paragraph. Think of this like an elevator speech. You have three floors to tell someone what you've learned. You are only allowed six to eight sentences. You have less than 30 seconds.

- Step One: What 3-5 facts are central to the topic? Start with them as bullet points and put them on a 3X5 note card. The note card will be placed with your image on the CSI wall.
- Step Two: Once you have decided on the bullet points, think about how you can organize them into sentences and finally, a paragraph. This is the paragraph you will read.

Points will be awarded based on the content of the note card and the paragraph.

Part Two (25 points):

Images are powerful tools in a historian's backpack. Select one image connected to your research topic. Your primary website for images will be the *Remember Lincoln* website at Ford's Theatre Points will be awarded for image selection as well as accurate citation using the MLA format.

Presentation (25 points):

On the day of the Lincoln Assassination Roundtable, students will bring their paragraph and images and place them on the CSI wall. Each student will present their 'finding's by reading their paragraph and describe the image before placing it on the wall. All historians will be recorded and those recordings playing in the other classes. Points will be awarded based on the use of oratory podium points.

Feedback (20 points):

All students will be required to offer a minimum of two pieces of feedback to their peers. Each question or comment will be placed on a Post-It note and put on the CSI wall. Points will be awarded for each question or comment offered (up to 20 points).